

Charleston Progressive Academy

382 Meeting Street
Charleston, SC 29403



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-6 Elementary	Principal:	Wanda Wright-Sheats
Enrollment:	390 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-720-2967	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://progressive.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Charleston Progressive Academy (CPA) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe environment in which students can develop leadership skills to prepare them emotionally, socially, and academically for the future. This environment is possible through the implementation of our mission statement, "Building Tomorrow's Leaders." Our mission is implemented by engaging students in personalized learning experiences and the implementation of The Leader in Me (TLIM). Both Personalized Learning and TLIM encourage every student to master standards on their level, on grade level and/or beyond grade level.

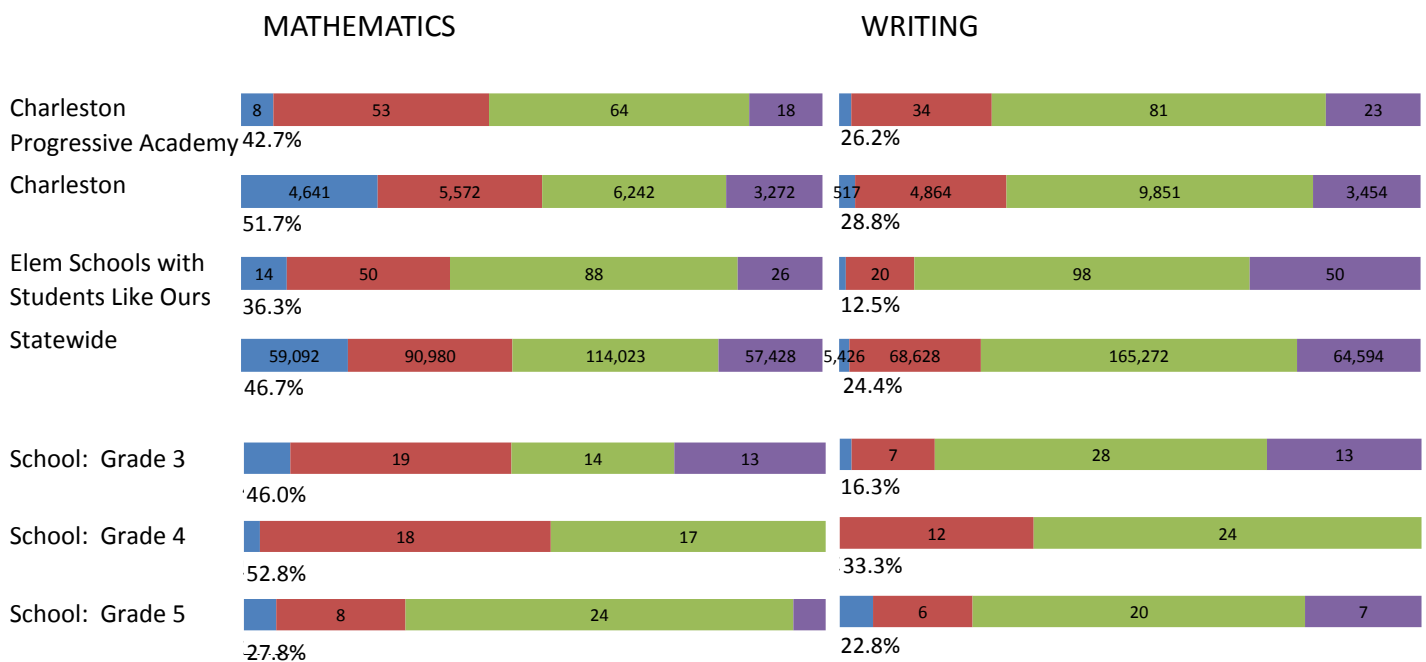
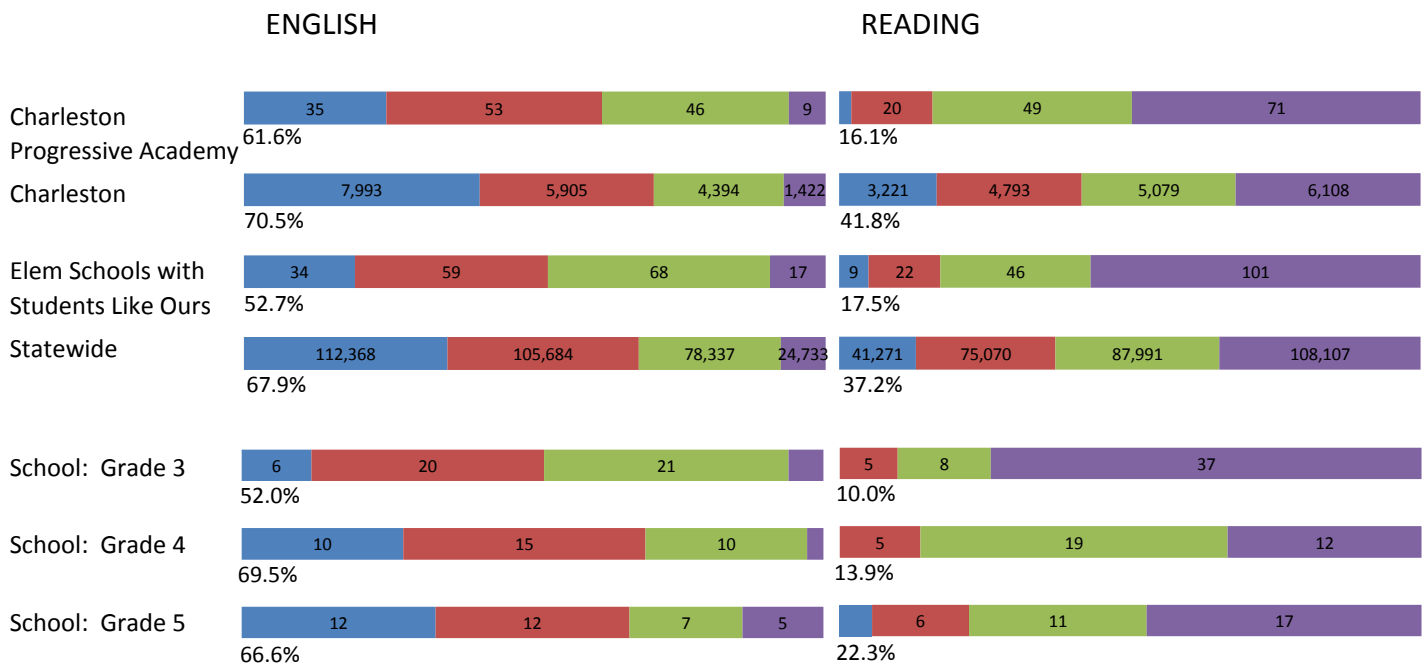
Our staff receive extensive training in both learning initiatives, Personalized Learning and TLIM. on the district level as well as the school level. The Race to the Top Grant (Personalized Learning) provides professional development in technology and instructional strategies. This grant also implements a 1:1 iPad model for students. This technological tool makes personalizing lessons easier for both teacher and student. Coaches are provided for both initiatives to ensure that CPA teachers receive continuous training/assistance, and meet goals, while integrating the two initiatives.

As a staff, we set school-wide goals that align with the Personalized Learning and The Leader in Me initiatives. The leadership engagement rate for students in a TLIM school is 60%; CPA students are currently at 40%. They are taking the lead in school, district, and community activities. Student-led groups have participated in many service projects that include but are not limited to Water Missions International, Sole to Soul, and Toys for Tots. As we pursue Lighthouse Status in 2016, the highest honor under TLIM, CPA students will continue leadership roles that exemplify collaboration, teamwork, integrity, perseverance and global perspective, thus developing world class skills and life and career characteristics. As educators, we know nothing is possible without the support of our parents and the community. We thank you for your continued support as we "Build Tomorrow's Leaders!"

Wanda Wright-Sheats, Principal
Nadia Roper, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

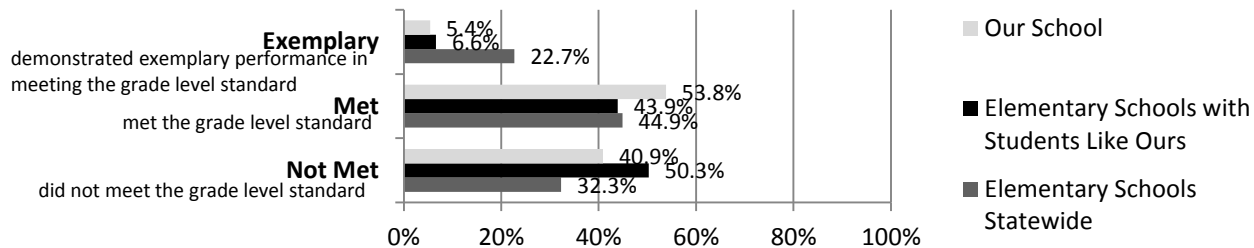
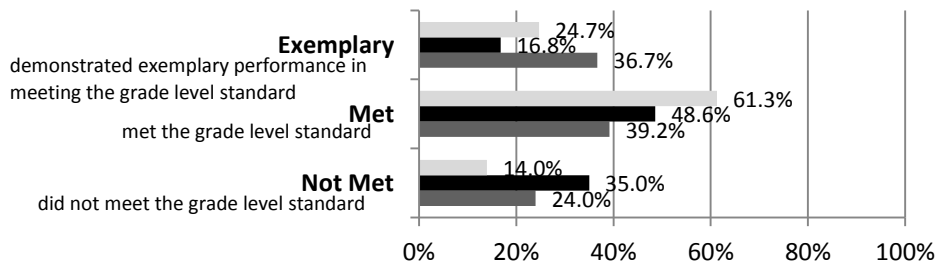
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
80.6	36.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
100.0	75.0

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 390)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.7	Down from 96.7%	N/A
Attendance Rate	95.8	Down from 96.9%	95.2
With disabilities	2.4	Up from 1.1%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.3%	0.0
Percentage of students served by gifted and talented programs	3.5	Down from 5.8%	3.1
Percentage of students retained	0.9	Up from 0.6%	1.5
Teachers (n = 29)			
Percentage of teachers with advanced degrees	51.7	Up from 41.4%	58.3
Percentage of teachers on continuing contract	69.0	No change	72.7
Teachers returning from previous year	75.6	Down from 78.3%	82.8
Teacher attendance rate	97.8	Up from 97.4%	94.8
Average teacher salary*	\$45,027	Up 2.7%	\$46,256
Professional development days / teacher	30.4 days	Up from 22.8 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	10.0	Up from 9.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Up from 14.6 to 1	18.9 to 1
Prime instructional time	N/A	N/A	89.1
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	99.4	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	15.6
Number of resources available per student in the school library media center	18.0	N/A	32.3
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.1
Percentage of classes not taught by highly qualified teachers	3.0	Up from 1.4%	0.0
Dollars spent per pupil**	\$7,116	Up 19.1%	\$8,468
Percent of expenditures for instruction**	54.9	Up from 54.1%	64.8
Percent of expenditures for teachers' salaries**	56.1	Up from 54.7%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	20	21	20
Percent satisfied with learning environment	95.0	85.7	95.0
Percent satisfied with social and physical environment	90.0	81.0	84.3
Percent satisfied with school-home relations	84.2	100.0	90.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	At-Risk
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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